




May 11- May 14 PM Session

	Monday	Tuesday	Wednesday	Thursday
Reading and Writing	Read/watch "Pete The Cat and The Missing Cupcake" (Seesaw) and ask your child to make a prediction. "What do you think will happen next?" Ask "who" questions.	Trace Rainbow Name, if you can do that, try writing your name in 3 different colors with a visual.	Look at a familiar book and have your child tell you the story instead of reading it. Sequence the story in 2 or 3 parts by looking at the pictures.	Write your child's name out on paper leaving space between the letters. Cut them out and have your child put the letters in order to spell their name. Have them tell you the letter names and the sounds of each letter. *Seesaw
Communication	Practice asking "who" questions as you read the story.	Model a simple 3 step task for your child. (ex: Put cereal in a bowl, pour milk in, put a spoon in.) Ask your child what happened first and what happened last.	Take an object and ask your child to put it in, on, under, behind, in front of, and next to other objects.	Have your child practice pronouns of people in your house. (Ex: Where is dad? Do we say HE is in the kitchen or SHE is in the kitchen.)
Math	What's the Scoop Activity on Seesaw	Matching/Sorting/categorizing activity Set of cards in packet dropped off at your home. Instructions and example on seesaw	Farm Patterns on Seesaw	Practice counting to 15 in various ways: Clap 15 times Hop 15 times Count 15 crackers out Stomp 15 times
Sensory	Wash the dishes sensory exploration 	Hide the animals sensory bin 	Put out a bowl of water and give students spoons, cups and other kitchen items to play. 	Have your child blow a light object (Cotton ball, feather) off of a table.
Fine Motor/Craft	Mother's Day Craft *Seesaw for directions	Bilateral coordination/visual motor: Have your child walk around the room and pick up small toys or pompoms with tongs or a spoon and put them into a container they are holding with their other hand.	Peacock Craft Project from paper packet, Directions on Seesaw.	Practice pushing pennies or buttons into a slotted container (cardboard or tupperware with slit in lid), piggy bank, or tennis ball "mouth." Directions on Seesaw

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Gross Motor	<p>Watch and dance to this GoNoodle song: Penguin Song https://family.gonoodle.com/activities/the-penguin-song?utm_content=teacher&utm_medium=31522049&utm_campaign=share_link&utm_term=the-penguin-song&utm_source=clipboard</p> <p>Bubbles with Ms. Pooja: Seesaw video</p>	<p>Crossing midline: Practice having your child reach their right hand to left foot and vice versa OR have your child pass a balloon or large ball or animal to someone beside them.</p>	<p>Practice a rabbit jump. (video on Seesaw).</p> <p>Ms. Pooja has a Mother's Day craft: Seesaw for directions</p>	<p>Stretch! Stretch arms up and stretch down and touch toes. You can stretch side to side. *Here are some Yoga poses on video if you need ideas: Dog Pose: https://www.youtube.com/watch?v=hEnd0jPkunQ Cat Cow pose: https://www.youtube.com/watch?v=zyb7x3dx3dk</p>
Social Skills/ Behavior	<p>Play red light green light. * Seesaw</p>	<p>Have your child practice following 2 and 3 step directions. (Ex: Put the cup in the sink and then sit in the chair.)</p>	<p>Make faces in a mirror together. Practice happy, sad, mad, scared, surprised and worried.</p>	<p>Take an item of your child's choice and hide it in several places around the house. Use hot (closer to) and cold (farther away) to describe where the items is.</p>
Self Help Skills	<p>Have your child get dressed as independently as possible.</p>	<p>Have your child practice washing his/her face independently.</p>	<p>Have your child help put silverware away.</p>	<p>Practice opening and closing different Tupperware containers of all sizes and shapes.</p>